## How do you compare local charter schools to other schools in the District?

Charter schools are independent public schools operated under a charter from the local board of school directors in which students are enrolled or attend. The following charter schools are all chartered by the Pittsburgh Public Schools (PPS). In order to give you a more complete picture of all schools within our District, we have completed the data fields that are public knowledge or that were received by the administration at each of the following charter schools. In some of the areas, the information received is different from what the District reports but we wanted to provide their information in a similar format for your review. If information is not included it means we were unable to obtain the data from the charter school or the charter school does not collect the type of data we were requesting.

## Charter Schools*



Accelerating Achievement

| 1. Proficiency Levels in Reading and Math Percentage of students who scored Proficient or Advanced on PSSA, PASA or | Reading 55\% | Reading 67\% $\downarrow$ | $\begin{aligned} & \text { Reading } \\ & 28 \% \end{aligned}$ | Reading $76 \% \downarrow$ | Reading $59 \% \downarrow$ | Reading $48 \% \downarrow$ | Reading 85\% 个 |
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| $50-74 \%$. Red $=$ less than $50 \%$. Schools that have no historical trend data do not have an arrow. | $\begin{aligned} & \text { Math } \\ & 73 \% \end{aligned}$ | $\begin{aligned} & \text { Math } \\ & 70 \% \downarrow \end{aligned}$ | $\begin{aligned} & \text { Math } \\ & 34 \% \end{aligned}$ | Math $78 \% \downarrow$ | $\begin{gathered} \text { Math } \\ 60 \% \downarrow \end{gathered}$ | Math $44 \% \downarrow$ | Math 78\% $\uparrow$ |
| 2. Adequate Yearly Progress (AYP) status <br> AYP = Made AYP, MP = Making Progress, Warning, S11 = School Improvement 1, SI2 = School Improvement 2, CAI = Corrective Action1, CAll = Corrective Action 2 (The number indicates number of years the school has been in this status.) | Warning | Warning | Warning | Warning | Warning | S11 | Made AYP |
| 3. Graduation Rate for Class of 2011 <br> Green $=$ greater than $90 \%$. Yellow $=$ between $80-89 \%$. Red $=$ less than $80 \%$. N/A indicates the school did not have a graduating class in 2011. Schools that have no historical trend data do not have an arrow. | Data not reported for grade configurations |  |  |  |  | 100\% | 94\% |
| 4. Promise-Readiness Rates for 2011-2012 <br> Seniors who had a GPA of 2.5 or higher and a $90 \%$ or greater attendance rate. Green $=$ greater than $80 \%$. Yellow $=$ between $60-79 \%$. Red $=$ less than $60 \%$. Schools that have no historical trend data do not have an arrow. | Data not reported for grade configurations |  |  |  |  | 20\% | 55\% |
| 5. Student Academic Growth: Value Added Measure (VAM) How did the school contribute to students' academic growth? | Data not available |  |  |  |  |  |  |

## Eliminating Racial Disparities

| 6. Race-Based Achievement Disparities <br> Difference between percent of white and African-American students who scored Proficient or Advanced on PSSA Math or Reading exams during 2011-2012. Green = difference is less than 10 percentage points. Yellow = difference is more than 10 percentage points but has decreased since 2010-2011. Red = difference is more than | 29 pts | $3 \mathrm{pts}{ }^{*}$ | 41 pts* | 31 pts | 17 pts* | 44 pts* | 20 pts |
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| within-school disparity, so difference shown is between African-American students in the school and white students in all schools within this grade configuration. Additional subgroups are not represented. | 15 pts | $9 \mathrm{pts}{ }^{*}$ | 43 pts* | 35 pts | 23 pts* | 44 pts* | 19 pts |
| 7. Race-Based Graduation Rate Disparities <br> Difference between graduation rate of white and African-American students.Green $=$ difference is less than 10 percentage points. Yellow = difference is more than 10 percentage points but has decreased since 2010-2011. Red = difference is more than 10 percentage points. *Indicates that the school does not have a large enough white sub-group to calculate within-school disparity, so difference shown is between African-American students in the school and white students in all schools within this grade configuration. | Data not reported for grade configurations |  |  |  |  | -2 pts* | 3 pt difference |

Becoming a District of First Choice

| 8. Student Perceptions <br> What are student perceptions of their classroom experiences? | $100 \%$ of students surveyed gave their school a grade of "A" or B." | Data not available | $85 \%$ of students surveyed responded that they are "proud to be a student at Urban Pathways Charter Schools." | Data not available | $85 \%$ of students surveyed agreed or strongly agreed with the statement "I like going to this school." | $75 \%$ of students surveyed responded that they are "proud to be a student at Urban Pathways Charter Schools." | 67\% of students surveyed indicated that the school significantly contributed to their growth in "preparing for college." |
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| 9. Staff Perceptions <br> What are staff perceptions of teaching and learning conditions within the school? | $100 \%$ of teachers surveyed agreed or strongly agreed to the statement "I enjoy working at this school and would recommend this school to other teachers seeking employment." | Data not available | $91 \%$ of teachers surveyed responded that they are "proud to work at Urban Pathways Charter Schools." | Data not available | $100 \%$ of teachers surveyed agreed or strongly agreed with the statement "I like working at this school." | $82 \%$ of teachers surveyed responded that they are "proud to work at Urban Pathways Charter Schools." | 84\% of teachers surveyed indicated that it was "Mostly" or "Completely" true that the school had a "safe and caring environment" and $78 \%$ indicated that it was "Mostly" or "Completely" true that the school provided "continuous challenge and growth." |
| 10. Parent and Family Perceptions What percent of parents are statisfied with the school? | $75 \%$ of parents surveyed rated the school "Much Stronger" or "Somewhat Stronger" than other schools | Data not available | 92\% of parents surveyed responded that they are "satisfied that Urban Pathways Charter Schools are doing a good job of educating the children of our community." | Data not available | Data not available | $90 \%$ of parents surveyed responded that they are "satisfied that Urban Pathways Charter Schools are doing a good job of educating the children of our community." | 94\% of parents surveyed gave the school a grade of " A " or " B " |

Involving the Community

| 11. Parent Survey Response Rate <br> What was the response rate for the parent survey? | $75 \%$ | $44 \%$ | Data not <br> available | Data not <br> available | $37 \%$ | $41 \%$ | $40 \%$ |
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| 12. Chronically Absent Students <br> Percentage of students who missed $10 \%$ or more days of school during the 2011-12 <br> school year (including excused and unexcused absences). | $4 \%$ | $14 \%$ | Data not <br> available | Data not <br> available | $11 \%$ | $12 \%$ | Data not available |

*Career Connections Charter School is not included among the list of charter schools because PPS Board of Directors voted not to renew their charter in March 2012.
个indicates an increase since 2010-2011 $\downarrow$ indicates a decrease since 2010-2011 $\leftrightarrow$ indicates no change since 2010-2011
Green = Highest Result Yellow = Middle Range Red = Need for Improvement

