How do you compare local charter schools to other schools in the District?

Charter schools are independent public schools operated under a charter from the local board of school directors in which students are enrolled or attend. The following charter schools are all chartered by the Pittsburgh Public Schools (PPS). In order to give you a more complete picture of all schools within our District, we have completed the data fields that are public knowledge or that were received by the administration at each of the following charter schools. In some of the areas, the information received is different from what the District reports but we wanted to provide their information in a similar format for your review. If information is not included it means we were unable to obtain the data from the charter school or the charter school does not collect the type of data we were requesting.

Charter Schools*	Propel Northside Charter School K-5			The Environmental Charter	Manchester Academic Charter School K-8	Urban Pathways Charter School 6-12	City Charter High School 9-12
1. Proficiency Levels in Reading and Math Percentage of students who scored Proficient or Advanced on PSSA, PASA or PSSA-M exams during 2011-2012. Green = greater than 75%. Yellow = between 50-74%. Red = less than 50%. Schools that have no historical trend data do not have an arrow.	Reading 55%	Reading 67% ↓	Reading 28%	Reading 76% ↓	Reading 59% ↓	Reading 48% ↓	Reading 85% ↑
	Math 73%	Math 70% ↓	Math 34%	Math 78% ↓	Math 60% ↓	Math 44%↓	Math 78% ↑
2. Adequate Yearly Progress (AYP) status AYP = Made AYP, MP = Making Progress, Warning, SI1 = School Improvement 1, SI2 = School Improvement 2, CAI = Corrective Action1, CAII = Corrective Action 2 (The number indicates number of years the school has been in this status.)	Warning	Warning	Warning	Warning	Warning	SI1	Made AYP
3. Graduation Rate for Class of 2011 Green = greater than 90%. Yellow = between 80-89%. Red = less than 80%. N/A indicates the school did not have a graduating class in 2011. Schools that have no historical trend data do not have an arrow.	Data not reported for grade configurations					100%	94%
4. Promise-Readiness Rates for 2011-2012 Seniors who had a GPA of 2.5 or higher and a 90% or greater attendance rate. Green = greater than 80%. Yellow = between 60-79%. Red = less than 60%. Schools that have no historical trend data do not have an arrow.	Data not reported for grade configurations					20%	55%
5. Student Academic Growth: Value Added Measure (VAM) How did the school contribute to students' academic growth?	Data not available						
Eliminating Racial Disparities							
6. Race-Based Achievement Disparities Difference between percent of white and African-American students who scored Proficient or Advanced on PSSA Math or Reading exams during 2011-2012. Green = difference is less than 10 percentage points. Yellow = difference is more than 10 percentage points but has decreased since 2010-2011. Red = difference is more than 10 percentage points. Schools that have no historical trend data are not shaded.	29 pts	3 pts*	41 pts*	31 pts	17 pts*	44 pts*	20 pts
Indicates that the school does not have a large enough white sub-group to calculate within-school disparity, so difference shown is between African-American students in the school and white students in all schools within this grade configuration. Additional subgroups are not represented.	15 pts	9 pts	43 pts*	35 pts	23 pts*	44 pts*	19 pts
7. Race-Based Graduation Rate Disparities Difference between graduation rate of white and African-American students. Green =difference is less than 10 percentage points. Yellow = difference is more than 10 percentage points but has decreased since 2010-2011. Red = difference is more than 10 percentage points.*Indicates that the school does not have a large enough white sub-group to calculate within-school disparity, so difference shown is between African-American students in the school and white students in all schools within this grade configuration.	Data not reported for grade configurations					-2 pts*	3 pt difference
Becoming a District of First Choice							
8. Student Perceptions What are student perceptions of their classroom experiences?	100% of students surveyed gave their school a grade of "A" or B."	Data not available	85% of students surveyed responded that they are "proud to be a student at Urban Pathways Charter Schools."	Data not available	85% of students surveyed agreed or strongly agreed with the statement "I like going to this school."	75% of students surveyed responded that they are "proud to be a student at Urban Pathways Charter Schools."	67% of students surveyed indicated that the school significantly contributed to their growth in "preparing for college."
9. Staff Perceptions What are staff perceptions of teaching and learning conditions within the school?	100% of teachers surveyed agreed or strongly agreed to the statement "I enjoy working at this school and would recommend this school to other teachers seeking employment."	Data not available	91% of teachers surveyed responded that they are "proud to work at Urban Pathways Charter Schools."	Data not available	100% of teachers surveyed agreed or strongly agreed with the statement "I like working at this school."	82% of teachers surveyed responded that they are "proud to work at Urban Pathways Charter Schools."	84% of teachers surveyed indicated that it was "Mostly" or "Completely" true that the school had a "safe and caring environment" and 78% indicated that it was "Mostly" or "Completely" true that the school provided "continuous challenge and growth."
10. Parent and Family Perceptions What percent of parents are statisfied with the school?	75% of parents surveyed rated the school "Much Stronger" or "Somewhat Stronger" than other schools	Data not available	92% of parents surveyed responded that they are "satisfied that Urban Pathways Charter Schools are doing a good job of educat- ing the children of our community."	Data not available	Data not available	90% of parents surveyed responded that they are "satisfied that Urban Pathways Charter Schools are doing a good job of educating the children of our community."	94% of parents surveyed gave the school a grade of "A" or "B"
Involving the Community							
11. Parent Survey Response Rate What was the response rate for the parent survey?	75%	44%	Data not available	Data not available	37%	41%	40%
12. Chronically Absent Students Percentage of students who missed 10% or more days of school during the 2011-12 school year (including excused and unexcused absences).	4%	14%	Data not available	Data not available	11%	12%	Data not available